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|  | **70pkt** |

**Maksymalna liczba punktów:**

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|  | **5 pkt** |

**Zad. 1**

**Przeczytaj tekst I wybierz najlepszą odpowiedź (A, B, C lub D).**

**Is this fish in danger?**

The last time you went to eat in a fish restaurant, did you ask the waiter any questions first? For example, do they know where their fish come from? Did the fisherman who caught them use ecological fishing methods? Did he catch them in an area with good numbers of fish? Or is the fish on the menu in danger of disappearing?

Scientists are warning that many of our favourite fish will disappear if our methods of fishing don't change. Some fish populations have fallen by up to 90%, but still fishing boats go after them. This is because **their** price has gone up, so just by catching a few, fishermen can still make good money. This could soon lead to some fish disappearing forever. So what can save them?

First, there must be immediate bans on catching any fish whose numbers drop too low. This would allow them time to recover. Second, nobody should practice 'bottom trawling'. This is a method of fishing where a boat drags a net along the bottom of the sea. Apart from catching every kind of fish down there, it also destroys the sea floor, making it a place where nothing can live.

However, the most important person in this whole business is the one with the menu in their hands. People keep buying fish, never asking where it's from, and so fishing boats continue to go out and catch those endangered **species**. So the next time you're in a restaurant, make sure you ask the question: is this one of those species? Is this fish in danger, or is it safe to eat?

**1 .***According to the text, fish restaurants*

**A.** don't usually know what fish they have.

**B.** usually catch their own fish.

**C.** sometimes offer fish that are endangered.

**D.** always check where their fish come from.

**2.** *In line 7, the word '****their****' refers to*

**A.** environmentalists.

**B.** fish.

**C.** fishing boats.

**D.** fishermen.

**3.** *What could help endangered fish?*

**A.** a change in the way fishermen catch them

**B.** a ban on all fishing

**C.** an end to fishing slower fish

**D.** people eating more fish

**4.***What does the word '****species****' in line 17 mean?*

**A.** sizes of fish

**B.** kinds of fish

**C.** methods of fishing

**D.** areas where fish live

**5.** *The article is for*

**A.** people who go to restaurants.

**B.** fishermen.

**C.** scientists.

**D.** people who don't like fish.

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|  | **12 pkt** |

**Zad. 2**

**Zakreśl poprawna odpowiedz: (A, B, C lub D)**

1. He designs ...... limbs for people who have lost arms or legs.

**A** artificial **B** false **C** fake **D** wrong

1. Which has a more painful ...... – a wasp or a bee?

**A** bruise **B** scratch **C** bump **D** sting

1. They made a film to raise ...... of the pollution in the river.

**A** inspiration **B** determination **C** ambition **D** awareness

1. The work of a chef is ...... skilled.

**A** highly **B** widely **C** deeply **D** heavily

1. I have a number of tasks which I want you to carry ...... today.

**A** on **B** out **C** off **D** in

1. Liam ...... of getting a part-time job next summer.

**A** thinks **B** is thinking **C** will think **D** thought

1. Her eyes were red because she ...... .

**A** cried **B** had cried **C** was crying **D** had been crying

1. Don't waste all your money ...... gifts for them!

**A** buy **B** to buy **C** buying **D** to buying

1. I wouldn't have failed the exam if I ...... harder.

**A** studied **B** have studied **C** study **D** had studied

1. The grass ...... three times already this month!

**A** has cut **B** cut **C** has been cut **D** was cut

1. I wish I ...... a better student when I was at school.

**A** was **B** were **C** had been **D** would be

1. .......I come down and help you with your bags?

**A** Will **B** Shall **C** Would **D** Could

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|  | **6 pkt** |

**Zad. 3.**

**Uzupełnij każdą z luk (1.1.- 1.6.) podanym w nawiasie wyrazem, przekształcając go tak, aby otrzymać logicznie i gramatycznie spójny tekst. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.**

Astronomers have greatly contributed to our understanding of physics, motion and space. Nicolaus Copernicus (the Latinized name of Mikołaj Kopernik0, arguably one of the greatest

**1.1. (SCIENCE)………………………………..** of all time, was the first to publish a book setting forth evidence that the earth and the other planets revolve around the sun. His book,

**1.2. (TITTLE)…………………………………………..** De Revolutionibus Orbitum Coelestium and published in 1543, was greeted by bitter **1.3. (OPPOSE)……………………………………………**because it conflicted with many theological **1.4. (BELIEVE)………………………………………………** of the times. It denier the generally accepted theory of Copernicus explained that the heavens appeared to move around the earth because of the earth`s **1.5. (ROTATE)…………………………………**The Copernican system provided a foundation for the work of Johann Kepler, Galileo, and Isaac Newton. It was the start of a change in the way the world was viewed, and Copernicus came to be seen as the **1.6. (INITIATE**)………………………………… of the Scientific Revolution.

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|  | **9 pkt** |

**Zad. 4**

**Przekształć zdania (1–9), wykorzystując wyrażenia podane w nawiasach, tak aby otrzymane nowe zdania były gramatycznie poprawne i zgodne z treścią zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.**

1. I am interested in football.

**KEEN**  ..............................................................................................................................

1. It’s not necessary for you to come with us.

**HAVE TO** .........................................................................................................................

1. “Have you been to the new restaurant in town,” she asked.

**WHETHER** She asked ………………………………………………………………..................................

1. “Don’t be late again,” mother said.

**NOT** Mother told us ............................................................................................................  
late again.

1. Someone is guarding the priceless statue 24 hours a day.

**BEING** The priceless statue ..................................................................................24 hours a day.

**6**. If I knew where your bag was, I .............................................................................**(tell)** you.

**7**.Timmy didn’t want to give the other children his toys.

**REFUSED** Timmy ................................................................................toys to the other children.

**8**.I want to see your holiday photos.

**LIKE** I ..........................................................................................................your holiday photos.

**9.** You shouldn’t keep that shirt, it doesn’t fit you anymore.

**WORTH** It’s ........................................................................................ shirt because it doesn’t fit you anymore.

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|  | **8 pkt** |

**Zad. 5.**

**Przetłumacz fragmenty zdań.**

**1.** Don’t bring your furniture. The room is **(w pełni umeblowany)** ………………………….

**2.** I never leave **(zapasowe klucze)** ………………………………………under the doormat.

**3.** My brother has to **(odkurzać dywany)** …………………………………… every Saturday.

**4.** My mum sometimes wants me to **(nakryć do stołu)** ……………………………………..

**5.** Greg **(interesuje się polityką)** ………………….……. and wants to be a politician one day.

**6.** You’ll **(zapłacisz mandat)** ……………………..…… if you drive too fast in the city centre.

**7.** Even in developed countries there are people who live in **(ubóstwie)** ………………….… .

**8.** I hope our **(premier)** …………………………..… will find a way to put a stop to violence.

**Zad.6.**

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|  | **2 pkt** |

**Uzupełnij drugie zdanie tak, aby znaczyło to samo co pierwsze.**

1. We’ve had very hot weather. I have to wear shorts every day.

We’ve had………………………………………………. that I have to wear shorts every day.

1. Maria doesn’t have a lot of free time. She won’t be able to join us on the trip.

Maria has…………………………………………………………………….that she won’t be able to join us on the trip.

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|  | **10 pkt** |

**Zad.7.**

**Wpisz odpowiednie słowo utworzone od słowa podanego wytłuszczonym drukiem.**

|  |  |
| --- | --- |
| **1.** The *Daily Mail* newspaper has a large ..................... .    **2**.The government was ..................... to stop the demonstration.    **3**.He ..................... refused to help.    **4**.In a factory, it is difficult to hear over the noise of the ..................... .    **5**.The ..................... of the series has increased since Tom Banks joined the cast. | **CIRCULATE**    **POWER**    **ORIGIN**    **MACHINE**  **POPULAR** |

**6.**The reason he is ill is because he has an ......................... lifestyle. **HEALTH**

**7.**I thought the man outside my house looked ........................., so I called the police. **SUSPECT**

**8.**James ......................... drives to work, but today he is taking the bus. **USUAL**

**9.**This supermarket sells a wide range of ......................... . **PRODUCE**

**10**. I like watching quiz shows. They can improve your general ......................... . **KNOW**

|  |  |
| --- | --- |
|  | **5 pkt** |

**Zad.8.**

**Zakreśl odpowiedż : A, B, C lub D.**

1. „What was your impression……………………….the art exibit?”.

“I thought some of the works were uninteresting.”

1. of **B.** with **C.** to **D.** at
2. „Can you tell me where a hardware store is?”.

“I`m sorry. I`m not familiar……………………this city:.

1. with **B.** to **C.** about **D.** for
2. „Where did you get the name Harrison?”

“I was named………………..my grandfather”.

1. After **B.** of **C.** with **D**. from
2. „What`s in the jar?”

“It is filled………………….candy.

1. by **B.** of **C.** In **D.** with
2. „What`s your address?”

„I live…………………..1904 Pearl Place”.

1. to **B**. on **C**. in **D.** at

|  |  |
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|  | **6 pkt** |

**Zad. 9**

**Zakreśl odpowiedź: a lub b.**

1. **A:** You should have told me you`d have to leave earlier.

**B:**  **a** I completely forgot that I had to go.

**b** Why didn`t you tell me that you didn`t want to come?

1. **A:** How well do you get on with Martin?

**B: a** I don`t mind

**b** Not very well.

1. **A:** Could you do me a favour?

**B: a** Yes, OK.

**b** Yes, of course. Here you are.

1. **A:** In 200 years people might live on the moon!

**B:** **a** I think that`s too unrealistic!

**b** Theexplanation could be that the world is very overcrowded.

1. **A:** If I were you, I would restart my computer.

**B: a** I`m totallyagainst using computers for homework.

**b** I`ve already tried and it didn`t work.

1. **A**: I`d like to complain about my MP4. It broke after one week.

**B**: **a** I agree, and I must also add that they are poorly designed.

**b** I really apologise. Would you like a refund?

|  |  |
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|  | **5 pkt** |

**Zad. 10.**

**Zakreśl poprawną odpowiedż.**

1. Gabriel Fahrenheit **discovered/ invented** the mercury thermometer in 1714.
2. My washing **device/ machine** isn`t working.
3. I know nothing about **artificial/ false** intelligence.
4. The doctor wrote me a **prescription/ receipt** for some medicine for my cough.
5. I usually make a cup of tea when TV **placements/ adverts** come on during a film.